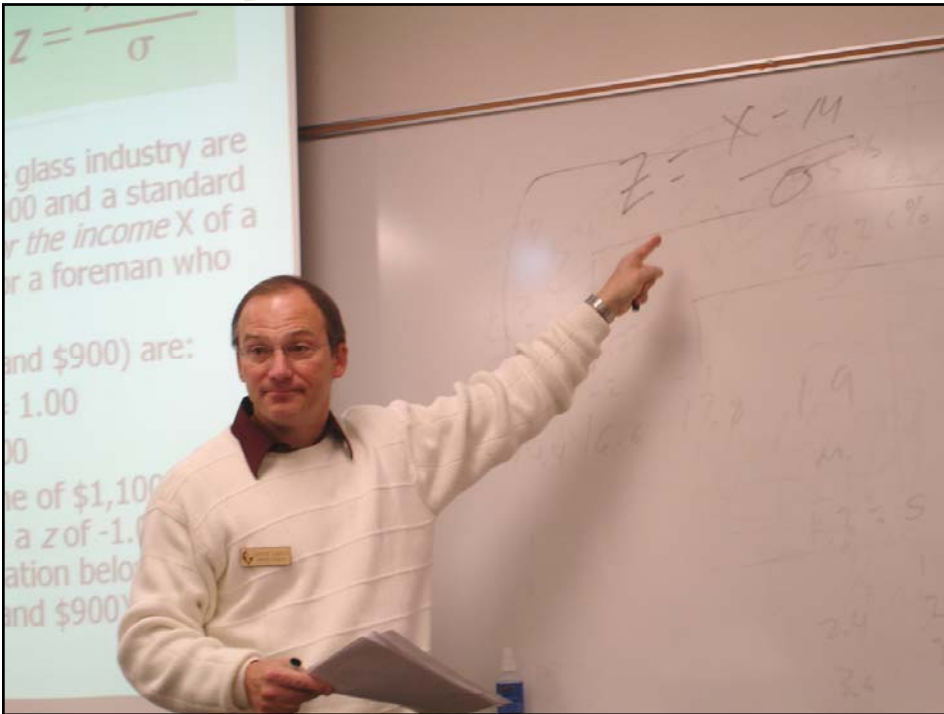




# FACULTY FOCUS



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## First ‘Faculty of the Year’ has written several books

David Lantz was part of the second group of faculty candidates to come to UOP- Indianapolis.

“That was way back in September, 2003. I worked for a telecommunications company that had its offices on the third floor of this building.”

David reminisced about his first class, the first Gen 300 class on the Indianapolis campus. “We held class in a room that was still undergoing renovation, with ceiling tiles and wires going everywhere. And, to top that off, we had to send the students home  
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**David Lantz facilitates economics and statistics courses at UOP Indianapolis Campus.**



## First

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early that first night due to a severe ice storm.”

In those early days, David taught Gen 300, MGT 330, as well as the classes he’s come to be known for: Economics and Statistics.

The UOP’s Indianapolis Class of 2005 remembered David’s hard work, voting him the first Faculty of the Year to speak to that year’s graduates.

Throughout his career, David has impacted the political and economic landscape of Indiana. As the Research Director for the Hoosiers for Economic Development Committee in the early 1980s, he participated in the debate over electric utility regulation. He served as an outside reviewer of research reports on the subject authored by the U.S. Congressional Research Service, and provided testimony to committees that held hearings in the U.S. Senate and House of Representatives on utility regulation. In the late 1980s, while working with the Indiana Fiscal Policy Institute, he authored a report that led to a change in Indiana

multi-state corporate tax law.

But, according to Lantz; “My most rewarding experience as an economic researcher came when I was asked to prepare a socio-economic analysis of Central Indiana for Dr. Billy Graham when he came to Indianapolis for his 1999 Central Indiana Crusade.”

That’s another side of David’s personality. An active member of his church, he’s written a historical Christian novel called *The Brotherhood of the Scroll*. He also writes a monthly newsletter called *Conversations with the Culture*, both of which people can learn more about at his website, [www.brotherhoodscroll.net](http://www.brotherhoodscroll.net)

Most recently, he’s launched a new website, [www.findingcommunity.net](http://www.findingcommunity.net) where he promotes the concepts in his new e-book *Finding Community: Creating Connections on the Frontier of Online Ministry*. Of this new publication, David said, “Just as UOP uses a “Socratic Teaching” model in its online classes, I want to show churches how they can build virtual communities to teach, train, and communicate.”

## Tips from David Lantz

### For Instructors:

1. You must enjoy what you do. One of my favorite sayings is “To Be Enthusiastic, You Must Act Enthusiastic.” As practioner faculty, we must make the material come alive, drawing out the life experiences of ourselves and our students to help them see how what we are talking about can be applied to their lives. If you can do that with statistics, trust me, you can do that with any topic!
2. I’m excited that I get to impact students and help them gain a better understanding of our nation’s economy and to look beyond the daily news headlines. I like to take a lesson from the movie, *Blues Brothers*: “So, are you nothing more than an overgrown germ that

## Tips (continued)

climbed out of gelatinous sea of amino acids, or, are you here “On a Mission from God?”

### For Students:

1. Only you can take responsibility for your learning. Every student who has ever walked into a classroom has had good and bad teachers, good and bad text books. Take a lesson from the master, Yoda, of Jedi fame: “Do not try, DO. Learn, you must!”
2. One of the things I love about UOP students is that they fight through a host of work, family, and health problems to achieve their academic goals. No matter what, they employ the motto of the movie, *Galaxy Quest*: “Never give up! Never surrender!”
3. One last motto that I’d like to share from teaching my RES 341 and RES 342 classes: “**Avoid Thoughtless Thinking!**”